

THE NAMBALE

NMS

PREPARATI AD EXCELLENTIAM

MAGNET SCHOOL

NMS TERM 2 REPORT – 2026

THE NAMBALE MAGNET SCHOOL

NOROTON PRESBYTERIAN

CORNERSTONE PROJECT

THE NAMBALE

NMS

INSPIRATI AD EXCELLENTIAM

MAGNET SCHOOL

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A MESSAGE FROM THE FOUNDING DIRECTOR

It gives me great pleasure to reflect on the progress and achievements of Nambale Magnet School during the second term of 2026.This term has once again demonstrated what is possible when learners, teachers, parents, staff, partners, and the wider community work together towards a shared vision. I am immensely proud of the dedication shown by our learners, who have continued to pursue excellence not only in academics but also in sports, leadership, creativity, community service, and practical innovation.

We celebrate important milestones this term, including the success of NMS Extreme in winning the Busia County Junior Soccer Championship, Natalia's achievement as the Under-10 Chess Champion, and the preliminary admission offers received by Anne Akinyi and Awesome Wanjala from Light Academy Nairobi, pending their KJSEA results. These achievements remind us that every learner has unique potential, and it is our responsibility to provide an environment in which that potential can be discovered, nurtured, and developed. I am equally encouraged by the continued growth of our agricultural programme. From greenhouse farming and irrigation to fish farming, aquaponics, and Black Soldier Fly production, our learners are gaining practical knowledge while contributing to food security and sustainability.



These initiatives reflect our belief that education should prepare young people not only to excel in examinations but also to become innovative problem-solvers capable of responding to real-world challenges.

The term was not without its difficulties. The prolonged dry season reminded us of the growing impact of climate change and the importance of investing in resilient systems, particularly expanded irrigation and sustainable food production. However, these challenges have also strengthened our resolve to continue finding innovative solutions.

One of the highlights of the term was welcoming friends and long-standing supporters from the United States, including our partners from Connecticut and California. It was especially meaningful for them to experience the school firsthand meeting our learners and staff, visiting some of our scholars and their families, and seeing the continued development of our learning facilities, sports infrastructure, and agricultural initiatives. Their visit was a powerful reminder that our partnerships extend beyond financial support; they are relationships built over time, grounded in a shared belief in our learners and their futures. We are deeply grateful to all our partners and friends who continue to walk this journey with us.

I extend my sincere appreciation to our teachers and staff for their tireless commitment, to our parents for their continued trust and support, and to our partners, donors, and friends of Nambale Magnet School for believing in our vision. Your support continues to create opportunities that transform the lives of our learners and extend our impact to the wider community.

As we look ahead, we remain committed to strengthening academic excellence, expanding practical learning opportunities, growing our agricultural and sustainability initiatives, and deepening our partnerships. We believe that by investing in our learners today, we are helping to build responsible, confident, innovative, and compassionate leaders for tomorrow.

Thank you for being part of the Nambale Magnet School journey. Together, we will continue to learn, innovate, grow, and transform lives.

Evalyn Wakhusama
Founder,
The Nambale Magnet School



A MESSAGE FROM THE HEADTEACHER

The second term of 2026 has been a productive period of academic growth and progress at Nambale Magnet School. Our teachers remained committed to effective curriculum delivery, learner support, and preparation for national assessments, while encouraging learners to develop strong study habits and a deeper understanding of their subjects.

We are particularly proud of **Anne Akinyi** and **Awesome Wanjala,** who have received preliminary admission offers from L**ight Academy Nairobi**, pending their KJSEA results. Their achievement reflects the dedication of our learners and teachers and the importance of maintaining high academic standards.

The Grade 8 **KNEC project**, which involved establishing organic vegetable gardens, also provided learners with an opportunity to apply classroom knowledge in a practical setting, strengthening their understanding and problem-solving skills.

As we look ahead, we remain focused on strengthening academic performance, providing targeted support to learners, and ensuring that every learner is equipped with the knowledge, skills, and confidence needed to achieve their full potential.

James Juma
Headteacher,
The Nambale Magnet School

1. INTRODUCTION

The second term of 2026 at Nambale Magnet School commenced with renewed focus on academic excellence, learner discipline, and holistic development. The administration, teachers, and learners worked collaboratively to ensure that all planned activities were implemented effectively. As the longest term of the year, it provided ample opportunity for growth in academics, co-curricular activities, and agricultural innovation. Despite challenges such as the prolonged dry season, the school community demonstrated resilience, creativity, and commitment to its mission.

2. ADMISSIONS AND ENROLMENT

The school currently has **566 learners enrolled**, reflecting growth compared to the previous term. During the second term, **14 new students** were admitted, comprising both sponsored learners and fee-paying students. Sponsored admissions continue to ensure that bright learners from disadvantaged backgrounds have access to quality education, while fee-paying admissions contribute to the sustainability of school programmes. This balance underscores the school's commitment to inclusivity and excellence.

3. ACADEMIC PROGRAMMES AND PERFORMANCE

The school made commendable progress in implementing and documenting KNEC-related projects and competency-based learning activities across Grades 3 to 9. Learners actively engaged in practical, inquiry-based, and project-oriented tasks designed to nurture creativity, critical thinking, collaboration, communication, problem-solving, and the application of knowledge to real-life situations. These activities not only aligned with national curriculum goals but also fostered holistic learner development.

A highlight of the term was the Grade 8 learners' KNEC project, which involved establishing innovative organic vegetable gardens. This initiative strengthened their grasp of agricultural science while instilling values of sustainability, responsibility, and teamwork. By integrating classroom learning with farm-based projects, the school ensured that learners developed practical skills alongside academic knowledge, preparing them to meet future challenges with confidence and resilience. The gardens also served as living laboratories, where learners could observe the direct impact of their efforts on food production and environmental stewardship.

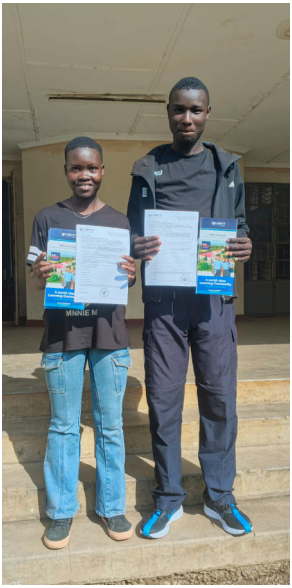
4. GRADE NINE JOINT ASSESSMENT

A major academic highlight of Term Two was the Grade 9 joint assessment conducted in collaboration with St. Peters Mumias. This exercise provided learners with a valuable opportunity to benchmark their academic performance against peers from another institution. Beyond measuring achievement, the assessment fostered healthy academic competition and encouraged learners to strive for higher standards.

For teachers, the joint assessment served as a critical tool to evaluate the effectiveness of instructional strategies. The comparative results offered insights into areas of strength and those requiring targeted intervention, enabling the teaching staff to refine lesson delivery and enhance learner outcomes.



We are especially proud of our grade 9 learners **Anne Akinyi** and **Awesome Wanjala,** who have secured **preliminary admission at Light Academy Nairobi pending their KJSEA results.** Early admissions of this nature are also practiced by institutions such as **Starehe Boys' Centre** and **MPESA Foundation Academy,** underscoring the caliber of our learners. Anne and Awesome will sit for their KJSEA exams later this year, and if they perform well, they will be formally admitted to Light Academy Nairobi. This remarkable achievement reflects the dedication of both learners and teachers, and it stands as a testament to the school's commitment to nurturing excellence.



Akinyi & Awesome



NMS Extreme, July 19 2026

5. CO-CURRICULAR ACTIVITIES

At Nambale Magnet School, co-curricular activities are not just an extension of learning, they are central to nurturing well-rounded individuals. This term, learners excelled in sports, arts, leadership, and community engagement, showcasing their talents and strengthening the school's holistic development mission.

- **Soccer Success:** The boys' soccer team proudly clinched the Busia County Junior Soccer Championship on 19th July. This victory was the result of discipline, teamwork, and resilience, and it highlighted the school's commitment to building character through sports. The win also inspired younger learners, reinforcing the belief that excellence is achievable both in academics and athletics.

- **Chess Triumph:** Grade 1 learner Natalia emerged as the Under-10 Chess Champion, a remarkable achievement that demonstrated focus, strategy, and intellectual agility. Her success is a powerful reminder that talent can be nurtured from an early age, and it has motivated other learners to explore chess as a tool for sharpening critical thinking skills.



Natalia playing chess

- **Educational Excursion:** Upper Primary learners embarked on a memorable trip to Kisumu, where they explored aviation at Kisumu International Airport, wildlife at Kisumu Museum, and conservation at Kisumu Impala Sanctuary. This experiential learning broadened their horizons, deepened their appreciation for science and nature, and created lasting memories of discovery and adventure.

- **Arts and Creativity:** Learners continued to express themselves through music, drama, and visual arts. These platforms encouraged creativity, confidence, and cultural appreciation, while also fostering teamwork and communication skills.

- **Community Engagement:** The school fraternity took part in local market clean-ups, demonstrating responsibility and pride in their environment. These initiatives instilled values of civic duty and environmental stewardship, proving that small actions can drive meaningful

Together, these achievements reflect the school's philosophy that education goes beyond textbooks. By excelling in sports, arts, and community service, learners are developing leadership, resilience, and empathy qualities that will shape them into future leaders.







6. STRENGTHENING CONNECTIONS: A VISIT TO NAMBALE

We were privileged to welcome friends and long-standing supporters from the United States to Nambale Magnet School during the summer. Among our visitors were our partners from Connecticut and California who had the opportunity to see firsthand the continued growth and progress of the school. Their visit provided an opportunity to engage with our learners and staff, visit some of our scholars and their families, and see developments across the school, including our learning facilities, sports infrastructure, and agricultural initiatives. We are deeply grateful for their continued friendship and support and for taking the time to experience the impact of this partnership firsthand.







7. AGRICULTURAL ACHIEVEMENTS

Agriculture continues to be a cornerstone of Nambale Magnet School's holistic development model, blending practical learning with innovation and sustainability. This term, several milestones were achieved:

- **Greenhouse Irrigation:** Despite the prolonged dry season, greenhouse irrigation systems ensured a steady supply of vegetables for the school kitchen and surplus for the market. This resilience not only safeguarded food security but also provided learners with a living example of climate-smart agriculture. Plans are underway to extend irrigation to outer fields, which will guarantee consistent production even under unpredictable weather conditions.
- **Fish Farming Expansion:** The school introduced fish farming, beginning with catfish. A total of 400 were stocked in aquaponics systems and 1,400 in open-air ponds, with an additional 1,000 expected soon. This initiative diversifies food sources, generates income, and provides learners with hands-on training in aquaculture. The integration of aquaponics technology also demonstrates modern farming practices that balance productivity with sustainability.
- **Black Soldier Fly (BSF) Facility:** The BSF facility remained a hub of innovation, producing protein-rich larvae used as feed for catfish. This closed-loop system reduces costs, enhances sustainability, and serves as a practical teaching tool for learners. The facility also attracted visitors for training and starter packs, positioning NMS as a regional leader in sustainable farming practices.
- **Community Training and Outreach:** Youths from Samia and Butula Sub-Counties under the YISA (Youth in Sustainable Aquaculture) Program participated in hands-on training at the BSF facility. They learned practical techniques to reduce production costs and improve farm productivity. By sharing knowledge and skills, NMS is empowering communities to adopt environmentally friendly practices that can transform livelihoods.
- **Integration with Learning**: Agricultural projects are not just income-generating; they are deeply tied to academics. Learners apply classroom knowledge in real-world contexts, gaining practical skills in sustainability, resource management, and innovation. This integration strengthens their problem-solving abilities and prepares them for future challenges in agriculture and beyond.



The open field fishponds for catfish





BSF Farming

8. PARTNERSHIPS AND EXTERNAL ENGAGEMENT

Partnerships and external engagements remain vital to Nambale Magnet School's growth, providing resources, recognition, and opportunities for learners and staff. This term, several notable collaborations and visits highlighted the school's role as a hub of innovation and community transformation:



Dr. Subramanian Sevgan from the International Centre of Insect Physiology and Ecology

- **ICIPE Collaboration:** Dr. Subramanian Sevgan from the International Centre of Insect Physiology and Ecology visited the school and praised its efforts in environmental conservation and soil health management. His recognition underscored the importance of integrating scientific expertise into school projects and opened doors for future collaborations in sustainable agriculture and ecological innovation.

- **Citizen TV Feature:** a local national television station featured the school's agricultural achievements in BSF farming and were showcased by Citizen TV's Kenya's Gold crew, bringing national visibility to NMS's innovative farming practices. This media coverage not only validated the school's work but also inspired other institutions to adopt similar sustainability models.

- **NCBA Bank Partnership:** NCBA Bank Busia hosted a teacher appreciation breakfast at the school, celebrating the dedication of educators. The bank's team also toured sustainability projects, including the Black Soldier Fly (BSF) facility, reinforcing the value of corporate partnerships in supporting education, environmental sustainability, and community transformation.



NCBA Bank

- **NTV Recognition:** NTV(Nation TV) , a local kenya's broadcasting television featured the school's community clean-up initiatives. The Nambale Magnet School has gone a step further in its sustainability journey by partnering with the local market to collect organic trash that would otherwise contribute to pollution in town. Instead of allowing this waste to pile up in dumpsites, the school channels it into its Black Soldier Fly (BSF)

facility, where larvae efficiently convert the organic matter into two valuable products.

- **Youth Training Programs:** Through the YISA (Youth in Sustainable Aquaculture) Program, youths from Samia and Butula Sub-Counties participated in hands-on training at the BSF facility. These sessions empowered young farmers with sustainable techniques to reduce costs and improve productivity, extending the school's impact beyond its own learners to the wider community.



YISA Youth

Together, these partnerships and visits demonstrate Nambale Magnet School's growing reputation as a center of excellence in education, sustainability, and community leadership. By engaging with scientists, corporations, media houses, and local communities, the school is building networks that amplify its mission and ensure long-term impact.

9. CHALLENGES FACED

While Nambale Magnet School achieved remarkable progress this term, several pressing challenges underscore the importance of continued donor support:

- **Climate Vulnerability:** The prolonged dry season significantly reduced vegetable yields, threatening food security for learners and limiting surplus sales that sustain school programs. Without expanded irrigation, outer fields remain exposed to climate shocks, making consistent production difficult.
- **Infrastructure Gaps:** Current greenhouse irrigation systems are effective but limited in scope. Extending irrigation to outer fields requires substantial investment in water infrastructure, pumps, and piping resources beyond the school's current capacity.
- **Sustainability Pressures:** With growing enrollment and expanding agricultural projects, the demand for food, water, and facilities is rising. Balancing this growth with sustainability is a challenge that requires external support to ensure learners' needs are consistently met.
- **Operational Strain:** Teachers and staff juggle academic instruction, agricultural management, and community outreach. This workload stretches capacity and highlights the need for additional training, staffing, and resources to sustain quality education and innovation.
- **Community Expectations:** As visibility grows through partnerships and media coverage, expectations from the community and stakeholders have increased. Meeting these expectations while maintaining excellence requires strategic investment and reliable donor support.

These challenges serve as reminders that progress is not linear. They emphasize the importance of resilience, innovation, and strategic partnerships in overcoming barriers and sustaining long-term impact.

10. LESSONS LEARNED

Several lessons emerged from these experiences. First, resilience and innovation are essential in adapting to unpredictable weather patterns. Second, integrating academic learning with practical projects enhances learner engagement and skill development. Finally, partnerships with external

stakeholders bring valuable knowledge, resources, and visibility, strengthening the school's capacity to achieve its goals.

11. WAY FORWARD

Looking ahead, the school plans to extend irrigation systems to the outer fields, ensuring consistent production regardless of weather conditions. Fish farming will be scaled up to enhance sustainability and income generation, while academic programmes will continue to integrate practical projects that prepare learners for real-world challenges. Strengthening collaborations with partners will remain a priority, enabling the school to expand its impact in both education and environmental conservation?

- **Expanding Irrigation Systems:** Extending irrigation to outer fields will secure year-round food production, protect against climate shocks, and ensure food security for learners.
- **Scaling Fish Farming:** Increasing catfish production in aquaponics and open-air ponds will diversify nutrition, generate income, and provide learners with advanced agricultural training. With donor investment, fish farming can become a sustainable revenue stream for the school.
- **Strengthening Partnerships:** The school will continue building relationships with institutions, corporations, researchers, media organisations, and community groups. These partnerships can provide technical expertise, training opportunities, resources, and greater visibility for the school's work.
- **Expanding Community Outreach:** Nambale Magnet School will continue to strengthen its role in community transformation by expanding training and outreach programmes, particularly in sustainable agriculture and environmental stewardship.

12. CONCLUSION

Nambale Magnet School is still thriving as a living classroom, a sustainable food source, and a hub for innovation—nurturing our students' hearts and minds while making a positive and long-lasting influence on the larger community.

Throughout this journey, your unwavering faith and commitment to our goal have been crucial.

With your help, we are creating cutting-edge strategies for sustainability, independence, and significant community change while empowering self-assured, competent, and community-minded young leaders.

Thank you for believing in this mission and walking alongside us.

NOROTON PRESBYTERIAN

AFK AMERICAN FRIENDS OF KENYA

CORNERSTONE PROJECT



ENGAGE WITH US:

Become an active part of NMS growing community
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